

LITTLE LIBRARY LESSONS

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GERENAL CHAOS

WHAT DO THEY HAVE
IN COMMON?

IN GENERAL, 3S, 4S AND 5S...

Thrive with:

-Movement

-Music

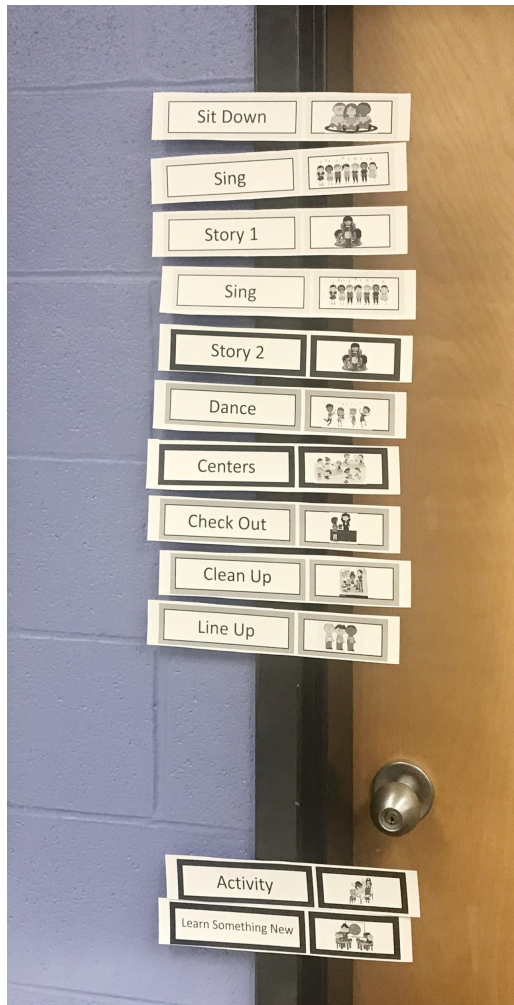
-Routine

Have:

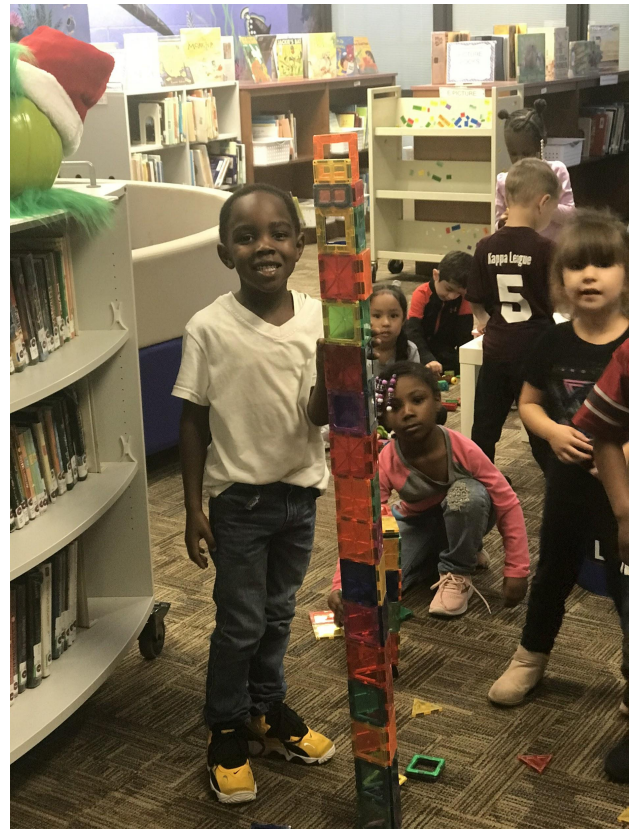
-Short Attention Spans

Need:

-Visual Cues



VISUAL SCHEDULE



MAGNATILES

HOW ARE THEY
DIFFERENT?

LET ME COUNT THE WAYS...

-Two years

-Exponentially increasing ability to pay attention



FLOOR PUZZLES

GENERAL STRUCTURE

3K

Song to Sit Down

Hello Song

Story 1

Movement Song

Story 2 (either read aloud, video story or flannel story)

Movement Song

4K and 5K

Song to Sit Down

Hello Song

Story 1

Movement Song (5K doesn't need this anymore)

Story 2

Reminder of Expectations

Centers and Book Checkout

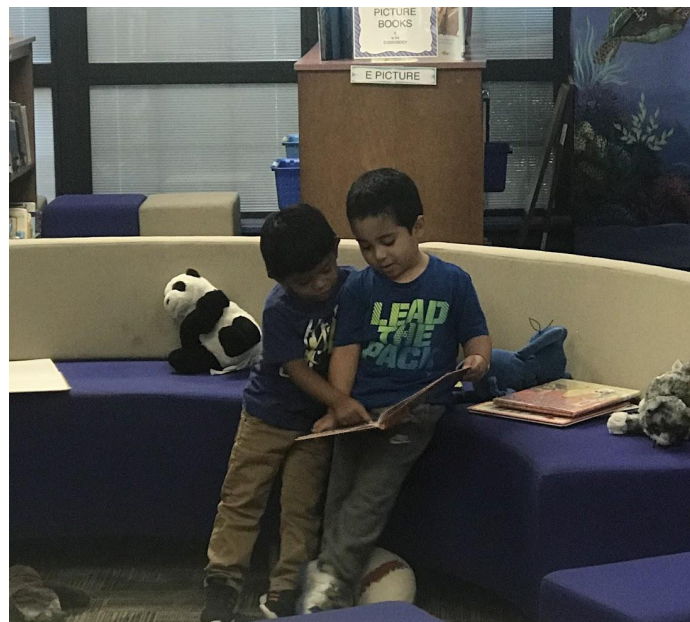
CLASS ROUTINE WITH 3K

-30 min

-no book checkout (some libraries check out board books or paperbacks, some don't go home)

-no centers

-assistant stays the whole time



BOOK BUDDIES

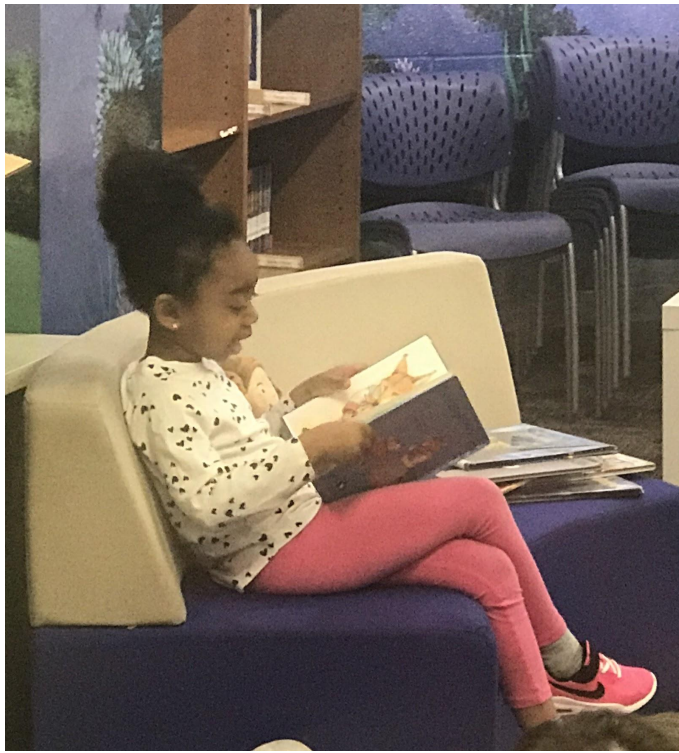
CENTERS

-4k and 5k have about 10-15 min at centers

-keeps them occupied during checkout, motivated to have good storytime manners, important for their development

-fairly self managing

-includes duplos, trains, string beads, book buddies, sensory bottles, magnatiles, keva planks



BOOK BUDDIES



MOVEMENT SONGS



TRAINS AND MAGNATILES

CHECKOUT

- each student has a bag with their name and homeroom
- collect at start of class, check books in when they go to center
- use bags and patron barcode list to call kids to check out books a few at a time
- 4K checks out from large cart
- 5K has run of E section after classes on library use
- end of class, on carpet, call names to take book and line up



MATERIALS

Egg shakers

Flannel board

Picnic blanket

Center materials

Scarves

Jingle sticks

Way to play music

Resources

<https://ebeslibrary.weebly.com/>

<https://jbrary.com/>

JBrary

<https://jbrary.com/planning-a-storytime-session/>

Book Babies:

<https://www.teacherspayteachers.com/Product/Book-Care-Library-Song-Game-and-Bookmarks-875463>

Read It, Don't Eat It

Don't Let the Pigeon Read
the Book
